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Socratic circles; fostering critical and creative thinking in middle and high school. Copeland, Matt. Stenhouse Publishers 2005 163 pages \$17.50 Paperback LB1027 Copeland teaches high school English in Topeka, Kansas.

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Professor Reich also provides ten tips for fostering critical thinking in the classroom. To read the article in full, go to The Socratic Method: What it is and How to Use it in the Classroom. The Stanford University Center for Teaching and Learning (CTL) (2003), The Socratic Method. Speaking of Teaching newsletter, Fall 2003, Vol. 13, No.1.

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Socratic discussions are based on the ancient Greek philosopher, Socrates, and his use of dialogue to help his pupils think for themselves. This teaching approach is "a pedagogy which exploits the power of talk to shape children's thinking and to secure their engagement, learning and understanding" (Alexander, 2008, p. 92).

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Thinking at Sonoma State University to develop materials such as books and video-tapes, on how to foster critical thinking and Socratic questioning in the classroom. Paul (1999) has created a complete "system" in his attempt to bring the method into the classroom with a model of Socratic Questioning to develop critical thinking in students.

## **Developing critical thinking through Socratic Questioning ...**

Socratic Circles Fostering Critical And Creative Thinking ... The Socratic method (also known as method of Elenchus, elenctic method, or Socratic debate) is a form of cooperative argumentative dialogue between individuals, based on asking and

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